Correlation of Project Citizen (Middle Level) to South Carolina Comprehensive Developmental Guidance and Counseling Program Model

Grades Six through Eight

CURRICULUM STANDARDS	STANDARDS	COMPETENCY INDICATORS
Learning to Live	• Students will understand and appreciate self. o Students will understand and respect others. ▪ Students will develop a sense of community. ❖ Students will make decisions, set goals, and take actions.	• Demonstrate positive personal characteristics • Distinguish between appropriate and inappropriate behaviors o Recognize that all people have rights and responsibilities o Identify and use effective communication skills and cooperation with peers and adults o Recognize and respect individual differences ▪ Identify resource people in the school and the community and know how to seek help ▪ Seek opportunities to participate in community service ❖ Apply effective problem-solving and decision-making skills to make appropriate and responsible choices
Learning to Learn	• Students will acquire knowledge, skills, and attitudes that contribute to effective learning in school and across the life span. o Students will employ strategies to achieve school success. ▪ Students will understand the relationship of academics to the world and to life at home and in the community.	• Develop personal capabilities for working in teams as well as independently • Demonstrate decision-making and goal-setting skills • Use cooperation in learning activities involving others o Locate and use available academic resource and information (e.g., computer, books, television, teachers) o Increase knowledge of personal interests and abilities ▪ Explain the value of cooperation and teamwork and display the ability to work in teams as well as independently ▪ Demonstrate the role of a good citizen through participation in activities that have a positive impact in the school and the community ▪ Seek and participate in co-curricular or extracurricular and community opportunities to enhance the school learning experience

Learning to Work	• Students will demonstrate decision-making, goal-setting, problem-solving, and communication skills. o Students will understand how community awareness relates to work.	• Practice effective listening and communication skills o Identify sources of employment in the community