Due Process and Criminal Justice Process

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Subject: American Government, US History and Street Law

Duration: 1-2 Days

Description: Students will analyze and discuss due process of the US Constitution and compare how it applies to the Criminal Justice Process

Standard: USG 3.3- Summarize the function of law in the American Constitution system, including the significance of the concept of the due process of the law and the ways in which laws are intended to achieve fairness, protection of individual rights, and promotion of the common good.

Materials:
- Copy of the Constitution
- American Government Text
- Law Education Text
- Lecture Notes (Discussion)
- Class Lap Tops/Use of computer lab
- Case Law: Miranda v. Arizona
- www.scbar.org/lawrelatededucation
- www.lawforkids.org
- Vocabulary on Due Process Amendments and Criminal Due Process

Objectives:
1. Students will analyze and discuss Amendments 4-6 of the US Constitution
2. Students will analyze and discuss the Criminal Justice Process from arrest to conviction or acquittal
3. Students will analyze and interpret the court case Miranda v. Arizona

Instruction:
1. Students will complete a Brain Storming Activity to find out what the students know about Due Process and the Criminal Justice Process
2. Class Discussion on Due Process (4-6th Amendments) and Criminal Justice Process
3. Class Notes via Powerpoint Presentation
4. Break students into small groups to read, discuss, and interpret Miranda v. Arizona
5. Compare group responses and develop a class overall analysis of the case

Class Activities/Assessment:
1. Break students into small groups to read, discuss, and interpret Miranda v. Arizona
2. Compare group responses and develop a class overall analysis of the case
3. Students will create a Powerpoint presentation linking the Due Process Amendments and how they apply to all aspects of the Criminal Justice System from arrest to verdict
4. Students will take quiz on materials covered.