

Correlation of

We The People Series – Level One

South Carolina College- and Career-Ready Standards for English Language Arts,
Grades 9-12 [2015]

ELA Standards	WTP Lessons
Inquiry-Based Literacy Standards	
Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	Lesson 16, Activities To Do #2
Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	Lesson 2 Activities To Do #4
Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.	Lesson 23, Activities To Do #5
Standard 4: Synthesize integrated information to share learning and/or take action.	Lesson 9, Problem to Solve
Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.	Lesson 24, Activities To Do #1
Reading- Literary Text	
Standard 1: Demonstrate understanding of the organization and basic features of print.	Lesson 15, Activities To Do #1
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	Lesson 5, Activities To Do #1
Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.	Whole Text
Standard 4: Read with sufficient accuracy and fluency to support comprehension.	Whole Text
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	Whole Text
Standard 6: Summarize key details and ideas to support analysis of thematic development.	Lesson 18, Review the Lesson
Standard 7: Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.	Lesson 11, Activities To Do #2

Correlation of

We The People Series – Level One

South Carolina College- and Career-Ready Standards for English Language Arts, Grades 9-12 [2015]

Standard 9: Interpret and analyze the author’s use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	Lesson 19, Activities To Do #2
Standard 11: Analyze and provide evidence of how the author’s choice of point of view, perspective, or purpose shapes content, meaning, and style.	Lesson 10, Activities To Do #2
Reading Informational Text Standards	
Standard 1: Demonstrate understanding of the organization and basic features of print.	Whole Text
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	Lesson 23, Activities To Do #5
Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.	Whole text
Standard 4: Read with sufficient accuracy and fluency to support comprehension.	Whole Text
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	Lesson 1, Ideas to Discuss
Standard 6: Summarize key details and ideas to support analysis of central ideas.	Lesson 13, Participate in a Class Activity
Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	Lesson 12, Activities To Do #4
Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	Lesson 11, Review the Lesson #1
Standard 9: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.	Lesson 22, Activities To Do #3

Correlation of

We The People Series – Level One

South Carolina College- and Career-Ready Standards for English Language Arts, Grades 9-12 [2015]

Writing Standards	
Standard 1: Write arguments to support claims with clear reasons and relevant evidence.	Lesson 12, Activities To Do #1
Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Lesson 8, Activities To Do #1
Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	Lesson 7, Activities To Do #2
Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.	Lesson 17, Activities To Do #4
Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Lesson 3, Activities To Do #3
Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.	Lesson 3, Activities To Do #3
Communication Standards	
Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.	Lesson 6, Ideas to Discuss
Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	Lesson 4, Problem to Solve
Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.	Lesson 19, Activities To Do #2